



Models of Delivery

Your guide to running a flexible Award Program

The Duke of Edinburgh's International Award provides a flexible Award framework enabling each organisation the ability to run an entirely individual Award program.

Over the last 50 years, we have discovered that across the huge range of Award programs delivered throughout Victoria, there are three models that have been proven to be highly successful:

MODEL A

MODEL B

MODEL C

We attribute their success to the clear structure established within the organisation for the Award, the wide ranging support provided by the organisation's staff, and the way in which the Award has been built into the organisation's culture.

It is important to note that the following three models are to be used as a guide. They can be combined and mixed as required and we welcome any ideas you may have.

Remember, the Award is flexible to suit the needs of your organisation!

MODEL A

SCHOOL PROFILE

School Z is a private, regionally based co-educational K-12 school with an ICSEA value of 1053.

The Duke of Edinburgh's Award is championed by the school Principal and staff, and is built into the Year 9 program at Bronze level with significant completion and continuation rates throughout the upper levels of the Award.

BRONZE AWARD

Compulsory at Year 9. Cost built into school fees (inclusive of camp costs).

Facilitated by one main Award Leader, the Year 9 Coordinator, the Bronze Award is supported by the Year 9 home group team throughout the year.

School Z provides the Adventurous Journey components (both Practice and Qualifying) for all students, however, Participants are expected to organise and complete the remaining sections of the Award in their own time. It is made clear at the beginning of the year which school-based activities can count towards the Award.

School Z creates an internal 'due date' for the Award – requiring all students to have completed the Award by second week of Term 4.

SILVER AWARD

Optional. Cost covered by the Participant.

Supported by the Bronze Coordinator, Silver Participants take up the Award on their own initiative and organise and complete the Award in their own time.

The Bronze Coordinator provides Adventurous Journey options for Silver Participants (both Practice and Qualifying), however many choose to demonstrate further leadership by organising their own AJ.

School Z is currently developing a compulsory Year 10 Leadership diploma which is based on and will formalise the Silver Award within the school. As part of implementing the Leadership Diploma, the Silver Award will be facilitated by an additional Coordinator.

GOLD AWARD

Optional. Cost covered by the Participant.

Currently supported by the Bronze Coordinator, Gold Participants undertake the Award on their own initiative, organising and undertaking all components of the Award (including Adventurous Journeys and Residential Projects) in their own time.

Gold Participants at School Z are championed within the school culture as leaders and as an aspirational example for younger students.

With the development of the Year 10 Leadership diploma it is anticipated that Gold Participants and completion rates will increase dramatically, further developing outstanding students and effectively raising the profile of School Z.

MODEL B

SCHOOL PROFILE

School X is a public, metro based co-educational secondary school with an ICSEA value of 1123.

The Duke of Edinburgh's Award is built into the culture of school, and offers the Bronze Award as a six week elective each semester – with approximately 90% of the grade taking up the opportunity.

The success of the Bronze Award at School X is resulting in increased continuation throughout the Award levels.

BRONZE AWARD	SILVER AWARD	GOLD AWARD
<p>Semester-based elective at Year 9. Cost subsidised by the school through Advance funding, with the remainder passed on to the Participant (inclusive of camp costs).</p> <p>The Bronze Award is facilitated by one Award Leader.</p> <p>School X provides the Adventurous Journey components (both Practice and Qualifying) for all students, however Participants are expected to organise and complete the remaining sections of the Award in their own time.</p> <p>During the elective, Participants are given the opportunity in-class to seek out and organise activities and assessors for each section of the Award. They are then expected to continue and complete the Award in their own time.</p> <p>Semester 1 Participants are expected to have completed the Award by Term 4, while Semester 2 Participants are given until the beginning of the following school year.</p>	<p>Optional. Cost covered by the Participant.</p> <p>Silver Participants at School X are supported by the Bronze Award Leader with any queries or assistance they might need throughout their Award Journey.</p> <p>Participants undertake Award activities on their own initiative and in their own time, however the school offers numerous extra-curricular opportunities that fit the requirements of the Award.</p> <p>School X offers several camps which can comply with the requirements of the Adventurous Journeys (both Practice and Qualifying) through providing leadership extension opportunities for Duke of Ed Participants.</p> <p>The success of the Bronze Award at Year 9 has seen significantly increased Silver Participants, and it is anticipated that this will translate to the Gold Award over the next few years.</p>	<p>Optional. Cost covered by the Participant.</p> <p>Gold Participants at School X are supported by the Bronze Award Leader with any queries or assistance they might need throughout their Award Journey.</p> <p>As with the Silver Award, Participants undertake activities on their own initiative and in their own time, however can count a number of extra-curricular activities offered by the school towards their Award.</p> <p>Gold Participants organise their own Adventurous Journeys and Residential Projects externally to the school, however their efforts are celebrated through internal Awards ceremonies. This ensures that the Award continues to be built upon within the school culture, and completion and continuation rates continue to grow within the school throughout the Award levels.</p>

MODEL C

SCHOOL PROFILE

School Y is a public, metro based, co-educational secondary school with an ICSEA value of 1114.

School Y is based on the responsibility to value the individuality of every student. The Duke of Ed was introduced to give students a framework around pursuing their passions and encouraging them to strive for high performance and excellence.

The core concept of providing opportunities for students to develop the confidence to be the best they can be, so that they can become strong contributors in our future society is embedded into the culture of the school and The Duke of Ed is the tangible Internationally recognised tool that provides further credibility. Whilst only being introduced to the school 3 years ago, students are opting to progress through all 3 levels of the Award.

BRONZE AWARD	SILVER AWARD	GOLD AWARD
<p>Extra-curricular activity for any student over the age of 14 (The Duke of Ed starting age). Cost covered by the Participant.</p> <p>Students can elect to start at any level of the Award; Bronze, Silver or Gold (in accordance with the minimum age restrictions of The Duke of Ed).</p> <p>Two teachers coordinate the program through holding fortnightly meetings/training for students to attend and develop skills e.g. goal setting, setting up a tent and cooking on a Trangia. The Coordinators rotate facilitation of these meetings on a fortnightly basis.</p> <p>The school provides the Adventurous Journey (both Practice and Qualifying) components; in addition to training days. The school allows students to use free lines towards the Award, as well as some other class time for the community service component which is highly regarded by the school.</p>	<p>Extra-curricular activity. Cost covered by the Participant.</p> <p>Supported by the same two Coordinators, Silver Participants can start at Silver (must be 15) or can elect to progress through all levels of the Award. Silver students are encouraged to take on more challenging activities and goals and assist with Bronze students.</p> <p>The school provides the Adventurous Journey for all levels of the Award, but groups are broken into their Award levels and participate in these groups.</p> <p>Silver participants take on more leadership roles to assist with the planning and preparation of the Adventurous Journey.</p> <p>Silver and Gold participants play an active role in the promotion of The Duke of Ed at school, by delivering lunch time Q&As and assembly presentations.</p>	<p>Extra-curricular. Cost covered by Participant.</p> <p>Supported by the same 2 Coordinators as Bronze and Silver Gold participants may choose to begin at Gold (must be 16) or can elect and encouraged to progress through the 3 levels of the Duke of Ed Award.</p> <p>Gold participants are encouraged to undertake additional Youth Award Leadership Training, facilitated by the Duke of Ed office and provide extra support to the Bronze and Silver participants and the Coordinators.</p> <p>Gold Participants have the option of going on school organised Adventurous Journeys, however are strongly encourage to prepare and plan their own or seek external alternatives.</p>